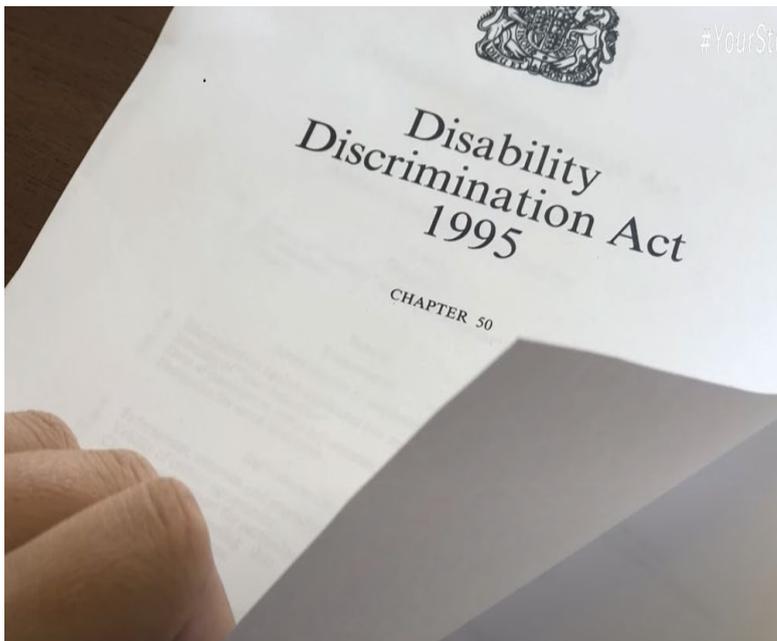


Your Story, Our History

Secondary resource pack

This pack accompanies two videos in the Your Story, Our History series focussing on legislation for people with a disability.



What's in the pack?

This pack contains background information and questions to develop students thinking around equality and legislation.

Includes:

- Links to two videos
- Questions to consider and prompt conversation in the classroom
- Glossary of key legislation

Watch Nancy and Adi's stories

In these videos, students hear Nancy's story of how her life changed after having her leg amputated, and Adi's story as a person with a visual impairment.

The videos explore legislative changes which now form part of the Equality Act 2010. This legislation replaced important Acts that helped to change the lives of many people with a disability for the better: The Chronically Sick and Disabled Persons Act 1970 and Disability Discrimination Act 1995.



Click to watch: [Adi's story](#)

Click to watch: [Nancy's story](#)

Questions

Having watched the videos consider the following questions.

- What do we mean when we say someone has a 'disability'?
Find out what the [definition of disability](#) is under the Equality Act 2010 at the end of this document.
- Disability is one of nine protected characteristics included in the Equality Act 2010. What are the others? [Find out here](#).
- What are your rights if you have a disability?
[Find out more here](#).
- Why is it important to have legislation that defines disability and the rights held by people with disabilities?
- Our man-made environment can create obstacles for people with disabilities. How do we/can we make changes in our spaces to ensure everyone is included?
- The Equality Act 2010 aims to protect people with a disability, like Nancy and Adi, from discrimination. What sorts of discrimination can you think of? What more do you think could be done to make sure everyone has equal opportunities?

Nancy's story:

- Nancy describes her experience of a woman stepping over her at the swimming pool. How did that make Nancy feel? What would you have done?
- When Nancy found out about the Chronically Sick and Disabled Persons Act 1970, how did it make her feel? How did it allow her to 'follow her dreams'?

Adi's story:

- The interviewer in Adi's story said that he would not have invited Adi 'if he had known he was blind'. Was this discrimination? Why do you think that?
- How did Adi use legislation to respond to the treatment he received at the interview?

Glossary of legislation

Chronically Sick and Disabled Persons Act 1970	<p>This Act included putting a specific duty on local authorities to provide support for disabled adults and children, including providing assistance to adapt a home; as well as ensuring public buildings such as schools could be accessed.</p> <p>Find more details and updates on this law here.</p>
Disability Discrimination Act 1995	<p>Core concepts in this Act include guarding against “less favourable treatment” related to a person’s disability and failure to make a “reasonable adjustment” (in the workplace or with a service provider) to accommodate a person’s disability. These “reasonable adjustments” would include things like installing ramps in shops or ensuring hearing loop systems are in place at universities.</p> <p>Find more information here:</p> <p>The Act was repealed and replaced by the Equality Act 2010, except in Northern Ireland where the Act still applies.</p>
Equality Act 2010	<p>The Equality Act 2010 brought together a range of existing legislation for what are described as nine ‘protected characteristics’ including ‘disability’. Under the Act, as a disabled person, you have rights to protect you from discrimination. These rights cover most areas, including: employment, education and dealing with the police. You’re are considered disabled under the Equality Act 2010 if you have a physical or mental impairment that has a ‘substantial’ and ‘long-term’ negative effect on your ability to do normal daily activities. More details on what is a disability can be found here. and on protected characteristic – Disability can be found here.</p>
European Accessibility Act 2019	<p>The European Accessibility Act includes Europe-wide legislation to improve and standardise accessibility of products and services, in particular to ensure digital tools and information are accessible to all. The UK put in place it’s requirements in 2019 and 2020 before exiting the EU. More information can be found here.</p>

BE INSPIRED!

Your students can discover more about people with disabilities that are leading change today on the [Power 100 list from Shaw Trust](#). This annual list of influential people range from business to sports and entertainment, and includes those continuing to improve rights for people with disabilities.



With thanks to Shaw Trust for their support producing this resource.